

**FREE**

# Morgan and the Martians

**Printable  
Quizzes,  
Assignments  
& Activities**

Name:

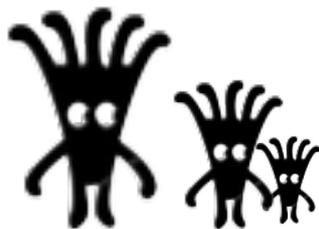
Class:

Date:

# Morgan and the Martians

by  
Victoria Twead

**The following pages of quizzes, assignments and activities are copyright-free. They are photocopiable and designed to be used alongside the *Morgan and the Martians* play-script.**



Name:

Class:

Date:

## Morgan and the Martians

### Quiz on Act One

*Draw a circle around the correct answer.*

- 1) What is Morgan's surname, or family name?
  - a. Fleason
  - b. Martian
  - c. Pagett
  - d. Kate
  
- 2) What are Kate and Morgan throwing to each other?
  - a. A doll
  - b. False teeth
  - c. A ball
  - d. Chalk
  
- 3) According to Morgan, what do babies do?
  - a. Cry, eat and sleep
  - b. Play, sleep and shout
  - c. Crawl, eat and play
  - d. Laugh, cry and sleep
  
- 4) Where does Morgan put the baby?
  - a. In the spaceship
  - b. In the dustbin (trash can)
  - c. In the garden
  - d. In a Shimmer Suit
  
- 5) From 'A Bad Boy's Song', name 6 bad things Morgan likes to do.
  - a.
  - b.
  - c.
  - d.
  - e.
  - f.
  
- 6) According to the Earth Manual, what is a gar-den?
  - a. A patch of ground attached to a house
  - b. A field
  - c. A farm
  - d. A park

Name:

Class:

Date:

7) What are the 'brightly coloured things' called?

- a. Stars
- b. Flowers
- c. Birds
- d. Paint

8) Who always says, "I want to go home!"

- a. Ibble
- b. Bibble
- c. Blop
- d. Kate

9. In 'A Martian Lament', what colour are Martian skies?

- a. Green
- b. Purple
- c. Crimson
- d. Pink

10. Who is the Martian engineer?

- a. Ibble
- b. Bibble
- c. Blop
- d. Morgan

11. What do they need to repair the space-ship?

- a. Flowers
- b. Grass
- c. Babies
- d. Chalk

12. Why do the refuse collectors not see the Martians?

- a. The Martians hid behind a tree
- b. The Martians put on their Shimmer Suits
- c. The Martians ran away
- d. The Martians flew away in their space-ship

13. Why doesn't it matter if the children see the Martians?

- a. Because the Martians like publicity
- b. Because they can all make friends
- c. Because adults don't believe kids anyway
- d. Because the Martians are armed with weapons

14. What reward does Blop offer Morgan for bringing some chalk?

- a. A Martian picnic
- b. A ride in the space-ship
- c. More chalk
- d. A bunch of flowers

Name:

Class:

Date:

15. What does Morgan accept from Bibble?

- a. A Shimmer Suit
- b. A hat
- c. A ride in the space-ship
- d. A bunch of flowers

16. Who does Mrs Pagett have an appointment with?

- a. Miss Pattersneak
- b. The policemen
- c. Mr Fleason
- d. The refuse collectors

17. Why does Morgan's report seem so good?

- a. It's not Morgan's report
- b. Morgan is a very good pupil
- c. Mr Fleason invented it
- d. Mrs Pagett invented it

18. What job does Morgan's father do?

- a. Refuse Collector
- b. Teacher
- c. Bank manager
- d. Policeman

19. What keeps bobbing up and down on Mr Fleason's head?

- a. His hair
- b. A bird
- c. His hat
- d. A rabbit

20. How long until Mr Fleason retires?

- a. 15 years, 3 months and 2 days
- b. 3 years, 2 months and 15 days
- c. 2 years, 15 months and 3 days
- d. Mr Fleason is already retired

Name:

Class:

Date:

## **Morgan and the Martians**

### **Quiz on Act Two**

1) Who loves potato peelings?

- a. Refuse collectors
- b. The Martians
- c. Mrs Pagett
- d. Morgan

2) Who finds the baby?

- a. Mrs Pagett
- b. Morgan
- c. Cynthia
- d. Kate

3) Who is teacher's pet?

- a. Annie
- b. Johnnie
- c. Cynthia
- d. Kate

4) What is the class supposed to be learning?

- a. Long division
- b. Multiplication
- c. Fractions
- d. Addition

5) What did Morgan put in Miss Pattersneak's coffee?

- a. Milk
- b. Whiskey
- c. Sugar
- d. A fly

6) From 'The Man Who Thought of School', name 6 things students are forced to learn in school.

- a.
- b.
- c.
- d.
- e.
- f.

Name:

Class:

Date:

7) What does Miss Pattersneak tell the class to do?

- a. Go to sleep
- b. Write a story
- c. Play outside
- d. Go home early

8) Morgan walks out with a box marked what?

- a. Paper
- b. School Supplies
- c. Paint
- d. Chalk

Name:

Class:

Date:

### **Class Discussion Topics**

1. Do you believe that aliens exist? Why, or why not?
2. Would you like to be friends with Morgan? Why, or why not?
3. Do you think the Martians were impressed with Planet Earth? Why or why not?
4. If you had a Shimmer Suit, what would you do?
5. Bibble says, "It says in the Earth Manual that adults never believe anything their children say." Do you think this is true? Why, or why not?

Name:

Class:

Date:

### Morgan and the Martians Storyboard

Please watch the baby.

I'm going to put the baby in the dustbin.

Oh, Morgan! You are so bad!

Mrs Pagett asks Morgan and Kate to look after the baby.

Name:

Class:

Date:

### **Morgan and the Martians Storyboard (continued)**







Name:

Class:

Date:

## Morgan and the Martians

### A Bad Boy's Song

Write another verse to 'A Bad Boy's Song'. Try to imitate the rhythm and rhyming scheme.

ALL CHILDREN:

His mother thinks he's good but he's bad as bad can be,  
He hates sippy kittens and he's always late for tea,  
He makes faces at old ladies and stamps on little ants,  
He hides his father's car-keys and he'll NEVER change his pants!

MORGAN:

Nine years ago,  
When I was born,  
My mother said to Dad,  
"We have a lovely baby boy,  
A bonnie little lad."  
I didn't like the sound of that,  
In fact it made me mad,  
So I decided there and then,  
I wanted to be BAD!

ALL CHILDREN:

Everyone thinks he's good but he's bad as bad can be,  
He hates sippy kittens and he's always late for tea,  
He makes faces at old ladies and stamps on little ants,  
He hides his father's car-keys and he'll NEVER change his pants!

MORGAN:

As I grew up,  
I threw my food,  
And broke all my new toys,  
But no-one seemed to mind,  
They said, "Boys will be boys."  
Of course this made me hopping mad,  
It made me scream and curse,  
So I decided from that day on,  
My behaviour would be WORSE!



ALL CHILDREN:

Everyone thinks he's good but he's bad as bad can be,  
He hates sippy kittens and he's always late for tea,  
He makes faces at old ladies and stamps on little ants,  
He hides his father's car-keys and he'll NEVER change his pants!

Name:

Class:

Date:

MORGAN:

I touch wet paint,  
I lie and cheat,  
And jump in muddy puddles,  
I knot up Granny's knitting,  
And run from Auntie's cuddles.  
But still they think I'm good and sweet,  
I see them laugh and smile,  
But things will change, you mark my words,  
In future I'll be VILE!

ALL CHILDREN:

Everyone thinks he's good but he's bad as bad can be,  
He hates sappy kittens and he's always late for tea,  
He makes faces at old ladies and stamps on little ants,  
He hides his father's car-keys and he'll NEVER change his pants!  
Everyone thinks he's good but he's bad as bad can be,  
He hates sappy kittens and he's always late for tea,  
But still they think he's good and sweet,  
We see them laugh and smile,  
But things will change, you mark his words,  
In future, he'll be VILE!

**Your Verse:**

Name:

Class:

Date:

### **Morgan and the Martians**

Write the policeman's report of their first encounter with the Martians.

POLICE REPORT

Date:

Time:

*We were walking in a westerly direction along Acacia Avenue when we noticed...*

Signed: \_\_\_\_\_

Name:

Class:

Date:

### **Morgan and the Martians**

Write two end-of-term school reports, one for Cynthia Hattersley and the other for Morgan Pagett.

#### End of Term Report for *Cynthia Hattersley*

English:

Maths:

Science:

History:

P.E:

General behaviour:

.....Teacher's signature

Name:

Class:

Date:

End of Term Report for *Morgan Pagett*

English:

Maths:

Science:

History:

P.E:

General behaviour:

.....Teacher's signature

Name:

Class:

Date:

## **Morgan and the Martians**

Write Miss Pattersneak's diary entry describing her peculiar day at school, ending with her feeling unwell and going home.

*Dear Diary...*

*Well! What a peculiar day it was today! I was taking the register and preparing for a lesson on really difficult fractions when...*

Name:

Class:

Date:

## Morgan and the Martians

Using your own words, write 10 entries for the Martian Earth Manual, defining 10 everyday objects, like 'house' or 'table'. Do not use a dictionary. Then find the dictionary definition and compare it with you own.

1.

My definition:

Dictionary definition:

---

2.

My definition:

Dictionary definition:

---

3.

My definition:

Dictionary definition:

---

4.

My definition:

Dictionary definition:

---

5.

My definition:

Dictionary definition:

Name:

Class:

Date:

## Morgan and the Martians

6.

My definition:

Dictionary definition:

---

7.

My definition:

Dictionary definition:

---

8.

My definition:

Dictionary definition:

---

9.

My definition:

Dictionary definition:

---

10.

My definition:

Dictionary definition: